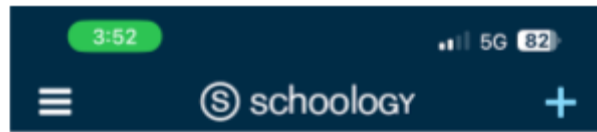


I am in Schoology...Now what?!

Once you click on the app it will take you to this page.



You are not currently enrolled in any courses



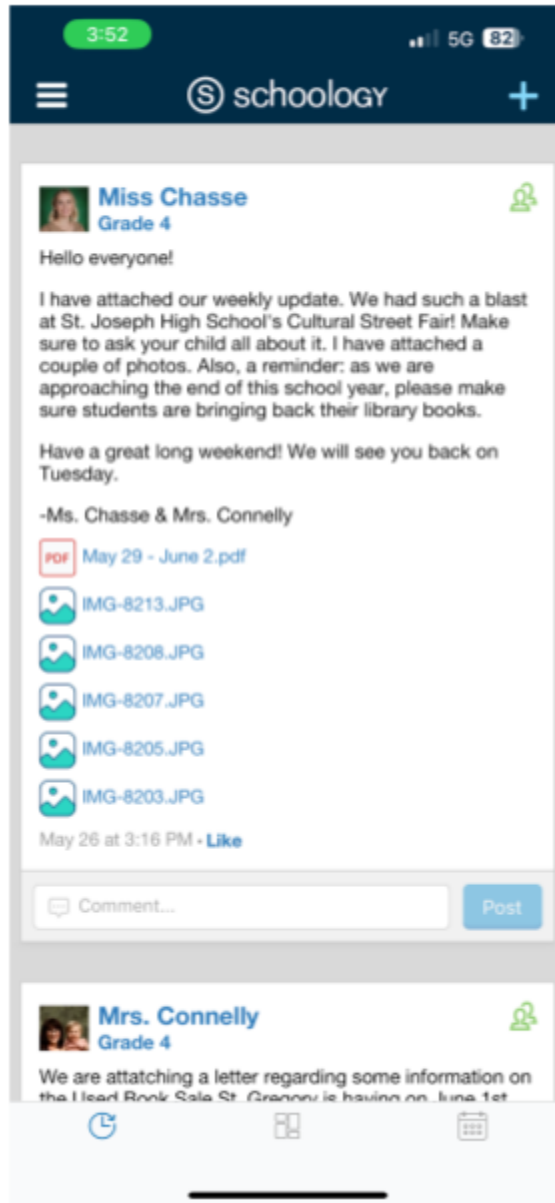
Next you will click on the “clock”



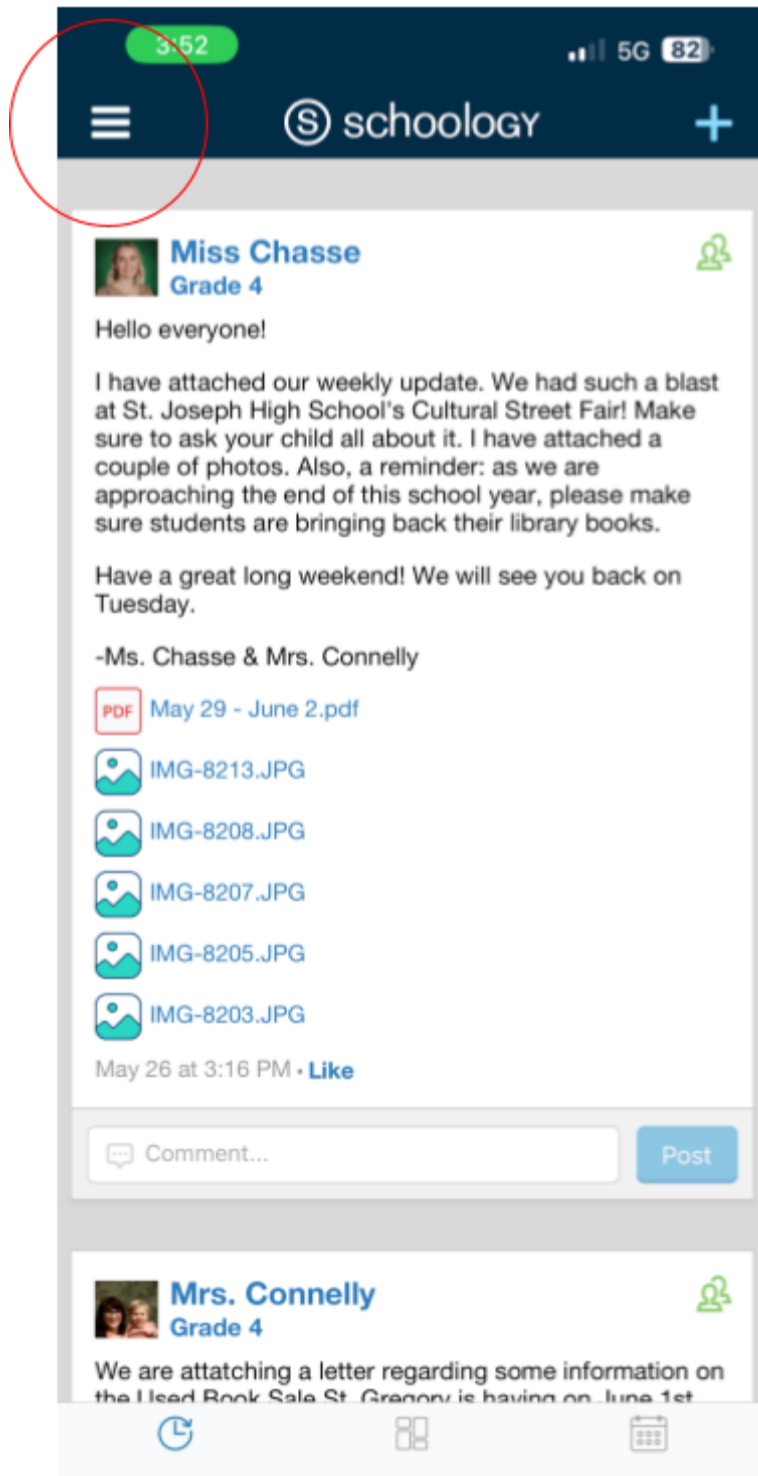
You are not currently enrolled in any courses



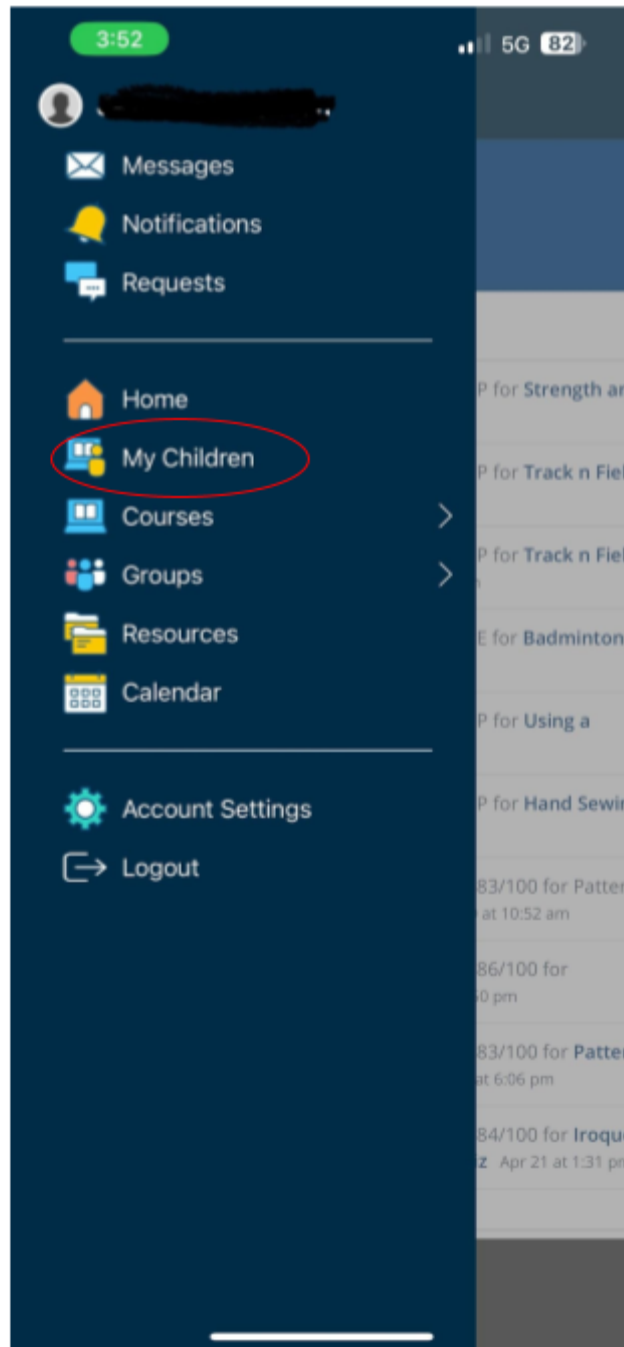
Now, you will be able to see teacher updates.



To view grades, click on the top left menu bar.



This will appear and click on “My Children”



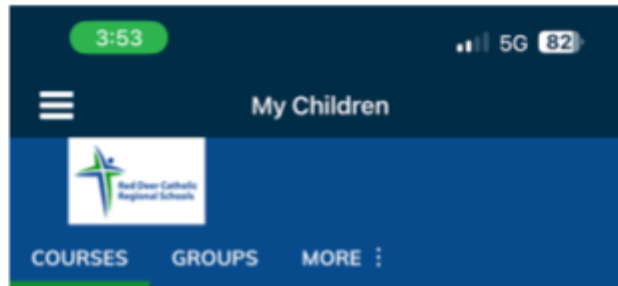
Your screen will look like this, and the most recent grades will appear.



To view more courses, click on courses.



This screen will appear and you can click on the course you want to view.



Courses



Art Craft
Section 1
St. Gregory the Great Catholic School

A course card with a blue background featuring a pencil and an open book. The text below the image reads "Art Craft", "Section 1", and "St. Gregory the Great Catholic School".

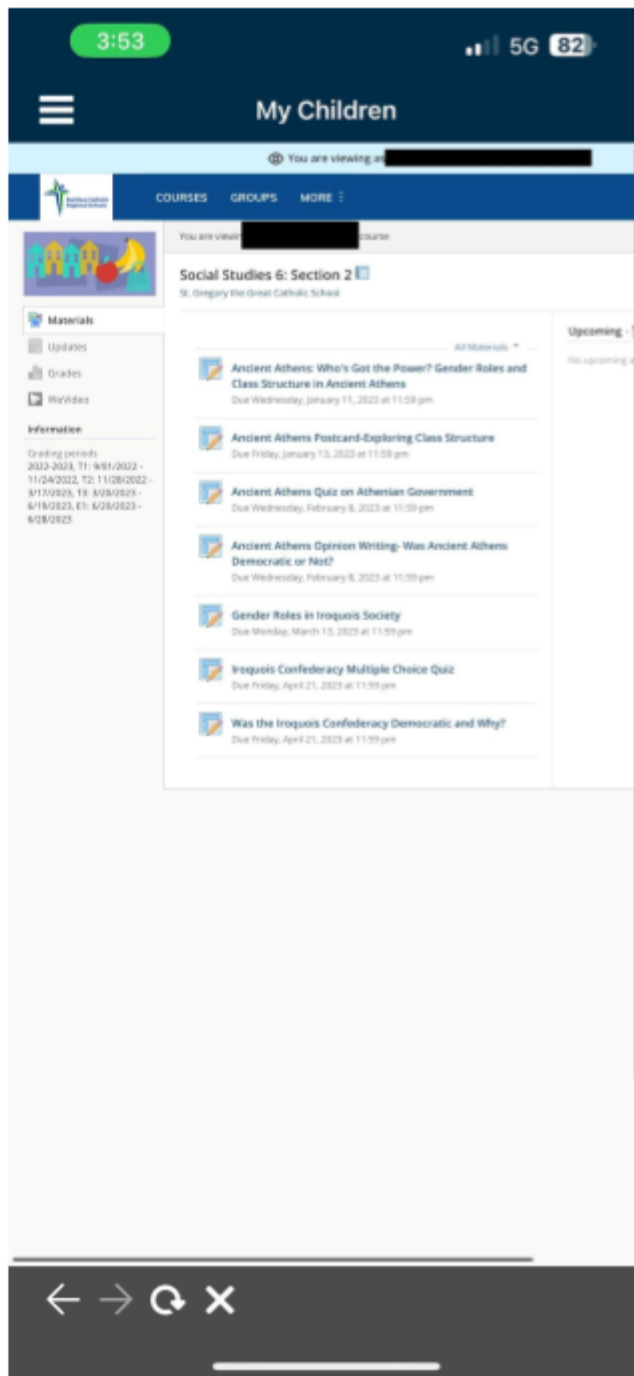
English Language Arts 6
Section 2
St. Gregory the Great Catholic School

A course card with a blue background featuring a pencil and an open book. The text below the image reads "English Language Arts 6", "Section 2", and "St. Gregory the Great Catholic School".

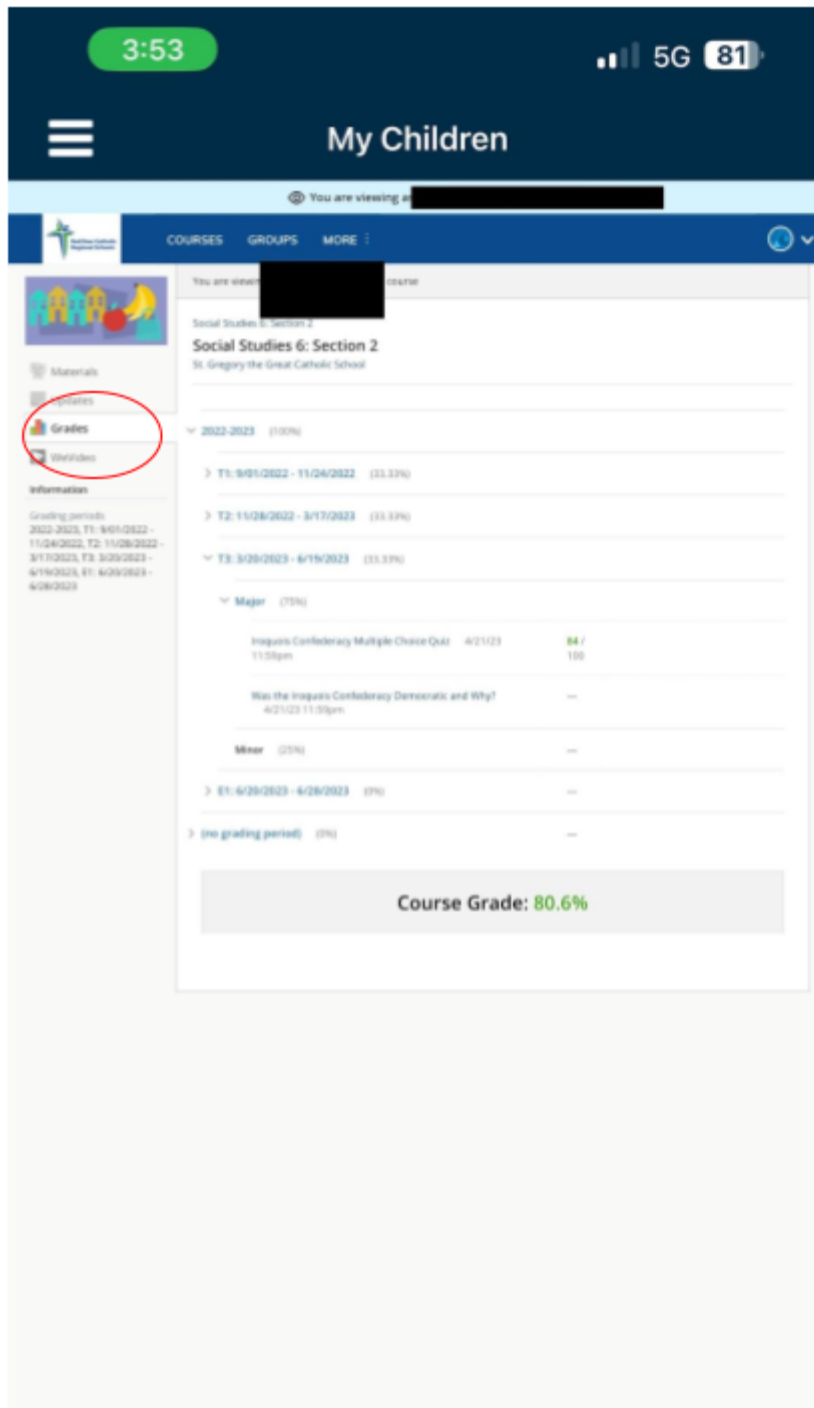
Health 6
Section 2

A course card with a blue background featuring a pencil and an open book. The text below the image reads "Health 6" and "Section 2".

Once you are in the course you want to view, you will see “materials” and this will show you the assignments.



If you click on Grades, you will be able to view all of your child's grades.



When you click on the down arrows for each term, you will be able to see the assignment and grade beside it.

The screenshot shows a mobile application interface for a course titled "My Children". At the top, there is a status bar with the time 3:54, 5G signal strength, and a battery level of 81%. Below the status bar is a dark blue header with a hamburger menu icon on the left and the text "My Children" in the center.

The main content area is divided into sections for different terms. The first section is for Term 1 (9/1/2022 - 11/30/2022) with a progress indicator of 00.00%. Under this term, there are two assignments listed under the "Major" category:

- 4 Pillars of Democracy Assignment** (10/20/22 11:50pm): Score 81/100. Description: Isabelle was able to explain how her pictures connected to what she had learned about the 4 pillars of democracy in Canada. However she is encouraged to further expand on her explanations so they provide more detail.
- Canadian Charter of Rights and Freedoms Application** (10/17/22 11:50pm): Score 96/100. Description: When provided with a scenario and by using her notes, Isabelle was easily able to identify which right or freedom was being violated and provide the reasoning behind it.

Below these are two more assignments under the "Minor" category:

- Democracy Quiz #1** (10/1/22 11:50pm): Score 75/100. Description: Isabelle initially struggled with the material, but with additional studying, she was able to recall the information.
- Canadian Charter of Rights and Freedoms Matching** (11/16/22 11:50pm): Score 63/100. Description: Isabelle struggled with matching the sections with their descriptions. She is encouraged to continue to review the material more prior to the quiz.

The second section is for Term 2 (11/28/2022 - 3/11/2023) with a progress indicator of 00.00%. It also has two "Major" assignments:

- Ancient Athens Opinion Writing: Was Ancient Athens Democratic or Not?** (2/26/23 11:50pm): Score 76/100.
- Ancient Athens Quiz on Athenian Government** (2/26/23 11:50pm): Score 76/100. Description: Isabelle was able to write reasons on why Ancient Athens was not a democracy. She is encouraged to continue to add additional details to fully explain her ideas.

Under the "Minor" category for Term 2, there are three assignments:

- Ancient Athens: Who's Got the Power? Gender Roles and Class Structure in Ancient Athens** (1/11/23 11:50pm): Score 95/100.
- Ancient Athens Postcard Exploring Class Structure** (1/16/23 11:50pm): Score 100/100. Description: Isabelle did an excellent job of explaining what life was like for a woman in Ancient Athens and provided many examples to support her writing.
- Gender Roles in Inequal Society** (3/1/23 11:50pm): Score 90/100. Description: Isabelle was easily able to identify the differences between the men and women roles in Inequal society.

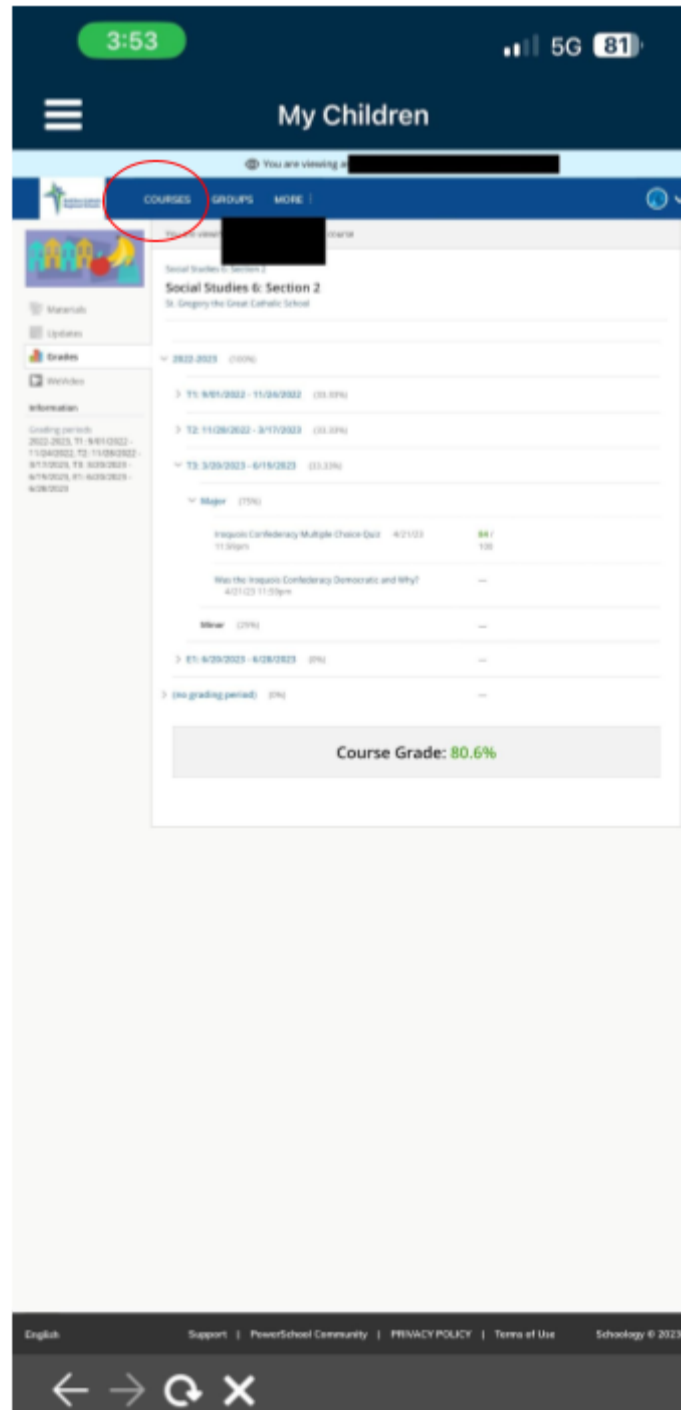
The third section is for Term 3 (4/25/2023 - 6/16/2023) with a progress indicator of 00.00%. It has two "Major" assignments:

- Inequal Confederacy Multiple Choice Quiz** (4/21/23 11:50pm): Score 84/100.
- Was the Inequal Confederacy Democratic and Why?** (4/21/23 11:50pm): Score --.

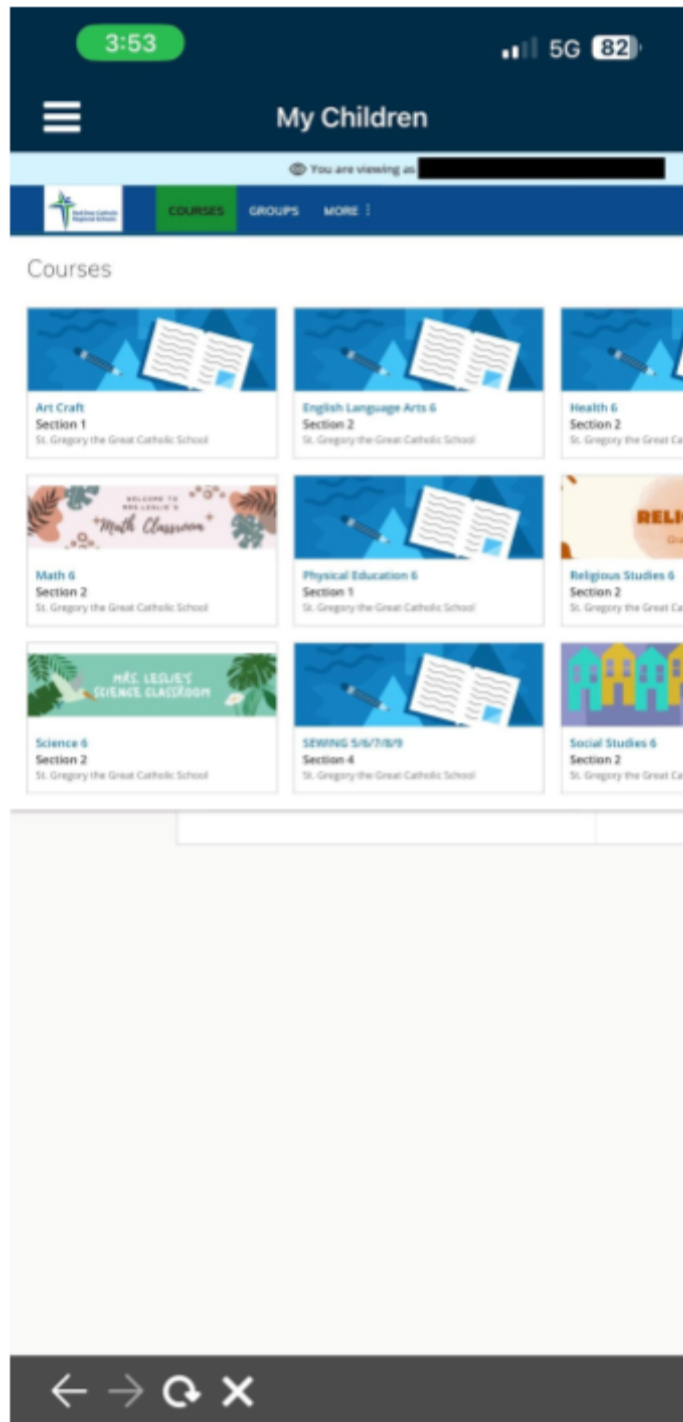
There are also "Minor" assignments for Term 3, all with scores of --.

At the bottom of the screen, there is a summary bar for Term 4 (6/29/2023 - 8/28/2023) with a progress indicator of 0%. Below this, it says "the grading period: 0%". At the very bottom, there is a dark blue bar with the text "Course Grade: 80.6%" and navigation icons.

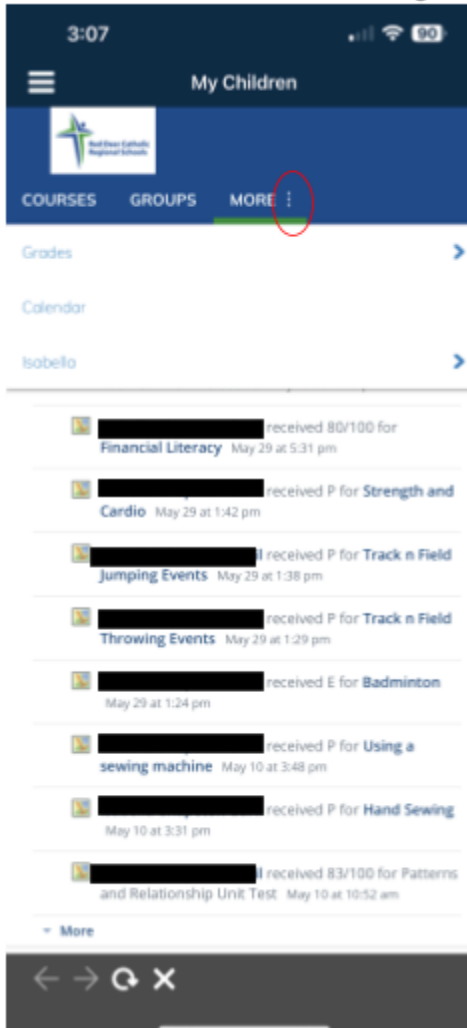
If you click on courses again, you will be able to view all other courses.



This will be the view and you can click on the next course you want to view.



If you have more than 1 child and want to see their grades. Click on the 3 dot menu bar.



You will now see their names and click on the child you want to view their grades.

